

英語教學與評量 專業識能工作坊



為精進英語教師評量素養 (Assessment Literacy)，如何將語言測驗評量、教學和學習之間進行有效連結，國立臺北科技大學、英國文化協會和LiveABC互動英語集團聯合舉辦英語教學與評量專業識能工作坊。此次特邀3位海外的語言測評專家學者來台灣擔任主講人。內容精彩可期，歡迎踴躍報名參加！

本工作坊共16小時為期兩天，全程免費，教師可登錄研習時數並可獲研習證書。



報名日期：即日起至106年9月20日(星期三)止。

工作坊流程和線上報名：<https://goo.gl/TxKYiw>

(座位有限，額滿為止！)

活動時間和地點

9/27(三) 09:00-17:00 國立臺北科技大學 (宏裕科技研究大樓B2國際會議廳)

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9/28(四) 09:00-17:00 國立臺北科技大學 (宏裕科技研究大樓B2國際會議廳)

主講人簡介：

Dr Victoria Clark



- Assessment Development Manager for East Asia, British Council
- PhD in Applied Linguistics from the University of Reading, England
- Field of expertise: the assessment of English as a second/foreign language
- Research interests include performance-based testing, teaching and assessing writing, validity of speaking tests, and task complexity
- Publish several books on GEPT test preparation and present in conference in many parts of the world

Mr Evan Simpson



- Language Assessment Consultant at the British Council, Shanghai
- MA in ESL(methodology) from University of Arizona
- CELTA from Boise State University
- Extensive working knowledge of assessment exams including IELTS and other international exams
- Constantly presenting at conferences and workshops across Asia and the US

Ms Erica Balazs



- Assessment Solutions Consultant at the British Council, Shanghai
- MA in International Education from the SIT Graduate Institute
- Wide-ranging experience in education within the People's Republic of China and Indonesia
- Specialize in teacher-trainings, workshops, and managed projects on behalf of various universities
- Extensive working knowledge of assessment exams including IELTS, IELTS Life Skills and other international exams

主辦單位：



DAY 1

Aims

- to explain the link between teaching methodologies and testing
- to introduce a model of language ability to explain 'language'
- to introduce the principles of assessment and what constitutes a good test
- to review formative and summative assessment and discuss challenges

Schedule

Time	Focus
09:00 – 09:15	Opening
09:15 – 09:45	Introductions and Overview
09:45 – 10:25	Definitions: Assessment literacy / Assessment / Test Approaches to Language Testing: History of language testing / Linking testing approaches to teaching methodologies
10:25 – 11:00	Defining Language Ability/Proficiency: What is 'language'? / What are we testing? / How does communicative competence influence testing / Theoretical model of language ability
11:00 – 11:45	Introduction on British Council and its Services: (with coffee/tea provided) –Susana Galvan, British Council Taiwan Country Director
11:45 – 13:00	Principles of Language Testing: Validity/ Reliability/ Practicality/ Impact/ Washback
13:00 – 14:00	Lunch
14:00 – 15:30	Classroom-based Assessment Part 1: Terminology and definitions / Purposes / Types / Tools / Strategies
15:30 – 16:30	Aptis: Assessment Solution (with coffee/tea provided) – Zoe Zhang, British Council Taiwan Head of Exams
16:30 – 17:00	Q & A

DAY 2

Aims

- to review different types of tests and testing
- to explain how scores are reported and use of CEFR
- to present the test development process
- to explain how validity and reliability are linked to this process

Schedule

Time	Focus
09:00 – 10:30	Classroom-based Assessment Part 2: I. Washback/consequences/ impact II. Research III. Challenges IV. Implications for language teachers
10:30 – 11:30	British Council Teacher's and Teaching Support (with coffee/tea provided) – Fiona Chuang, British Council Taiwan Exams Officer
11:30 – 13:00	Understanding Scores and Scales: Score reporting options / CEFR and test takers
13:00 – 14:00	Lunch
14:00 – 14:45	Test Development Process : Stages in test development
14:30 – 15:30	Introduction on LiveABC AR Technology and Its Implementation on Teaching Environment (with coffee/tea provided) – Wally Su, LiveABC School Channel Director-in-chief
15:30 – 16:30	Certification Award Ceremony and Photo-taking
16:30 – 17:00	Q & A