# **UBC Faculty of Education Graduate Summer Program 2018**









### **UBC Facts**



- Comprehensive, research intensive, public university
- Established in 1908
- Ranked #34 in 2018 Times Higher Education World Rankings
- 15,660 faculty and staff
- 63,000 students: 52,500 undergraduate & 10,500 graduate
- 14,500 international students from 162 countries
- 318,000+ alumni in 150 countries
- Over \$5,800,000,000 annually in research funding
- Member, Universitas 21 and Association of Pacific Rim Universities

## **UBC Faculty of Education**

Consistently ranked among top 15 Faculties of Education in the world

### Faculty and Staff

•	Tenure-track faculty	160
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Affiliated instructors 200+

• Staff 135

### **Students**

Undergraduate 623

• Graduate 1,264/375

Certificates/Diplomas 518

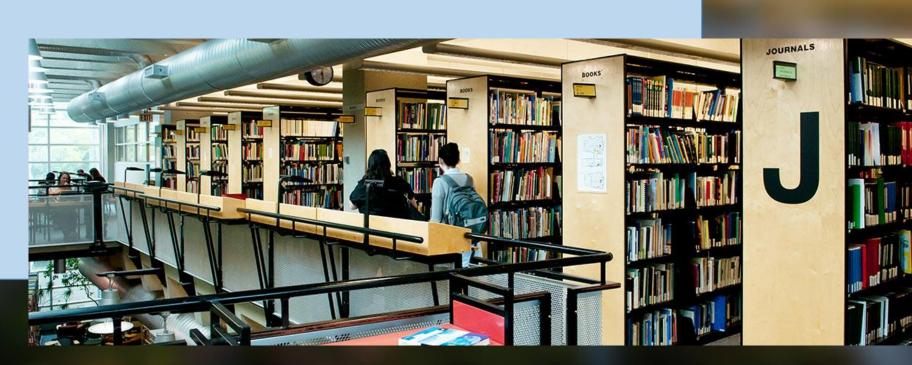


### 4 Departments and 1 School

- ECPS Educational & Counselling Psychology & Special Education
- EDCP Curriculum & Pedagogy
- EDST Educational Studies
- LLED Language & Literacy Education
- KIN School of Kinesiology

### **Education Library**





# **2018 UBC - NTNU Graduate Summer Program**

**Course 1:** 

Contemporary
Debates and Issues
in Curriculum and
Pedagogy

Dr. Karen Meyer Associate Professor



June 25<sup>th</sup> - July 23<sup>rd</sup> 2018

Course 2:

Comparative
Curriculum Studies:
Curriculum Issues and
Cultural Institutions in
Education

Dr. David Anderson Professor



#### Course 1:

# Contemporary Debates and Issues in Curriculum and Pedagogy

- ☐ Inquiry into past and present initiatives, movements and critiques of approaches to curriculum and pedagogy.
- Exploration of experiences of teachers and real contexts of contemporary schools through written case studies, visits to school and learning environments, and discussions with practicing teachers.
- ☐ Connecting students own experiences and narratives of education to current themes in curriculum and pedagogy to articulate new possibilities for their practice

#### Course 2:

# Comparative Curriculum Studies: Curriculum Issues and Cultural Institutions in Education

Exploring the construct of Comparative Curriculum in a very broad sense, including curriculum

- across educational contexts (outdoor, museums, and cultural institutions for education)
- across the lifespan from early childhood through senior years
- across national and cultural boundaries –
   examining the way different national
   jurisdictions perceive and interpret curriculum
   in and beyond K-12.

This course will draw heavily on UBC and Vancouver cultural institutions and resources to examine how they create opportunities for meaningful curricula for audiences across the lifespan.

# Sample Program Schedule (on UBC Vancouver campus)\* \*\*

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
	Jun-25	Jun-26	Jun-27	Jun-28	Jun-29	]
Morning	Arrival at	Welcome & Course One Lecture and Reading Circles	Course One Lecture and Reading Circles	Course One Lecture and Reading Circles	Course One Lecture and Reading Circles	
Afternoon	Vancouver	Course One Presentations and Dialogue Circles Course One Class Debrief	Course One Presentations and Dialogue Circles Course One Class Debrief	Course One Presentations and Dialogue Circles Course One Class Debrief	Course One Presentations and Dialogue Circles Course One Class Debrief	Course One: Contemporary Debates and Issues in Curriculum and
Evening		Welocme Dinner				Pedagogy
	Jul-02	Jul-03	Jul-04	Jul-05	Jul-06	1 1
Morning		Course One Lecture and Reading Circles				
Afternoon	Statutory Holiday (Observing Canada Day)	Course One Presentations and Dialogue Circles Course One	Course One Presentations and Dialogue Circles Course One	Course One Presentations and Dialogue Circles Course One	Course One Presentations and Dialogue Circles Course One	Instructor: Professor Karen Mever
	_	Class Debrief	Class Debrief	Class Debrief	Class Debrief	511 1115 561
Evening					Beach Night	
	Jul-09	Jul-10	Jul-11	Jul-12	Jul-13	
Morning	Course One Lecture and Reading Circles	Course Two Lecture and Discussion	Course Two Lecture and Discussion	Course Two Britannia Shipyards	Course Two Lecture and Discussion	
Afternoon	Course One Presentations and Dialogue Circles	Course Two Lecture and Discussion	Course Two UBC Farm	Course Two Georgia Cannery	Course Two Lecture and Discussion	Course Two: Comparative Curriculum Studies:
	Course One Class Debrief					Curriculum Issues and Cultural
Evening			Baseball Game			Institutions in
	Jul-16	Jul-17	Jul-18	Jul-19	Jul-20	Education
Morning	Course Two Beaty Museum		Class Two MOA	Course Two UBC Gardens	Course Two Lecture and Discussion	
Afternoon		Vancouver Aquarium		Course Two Lecture and Discussion	Graduation Ceremony	Instructor: Professor
Evening	Flyover Canada					David Anderson

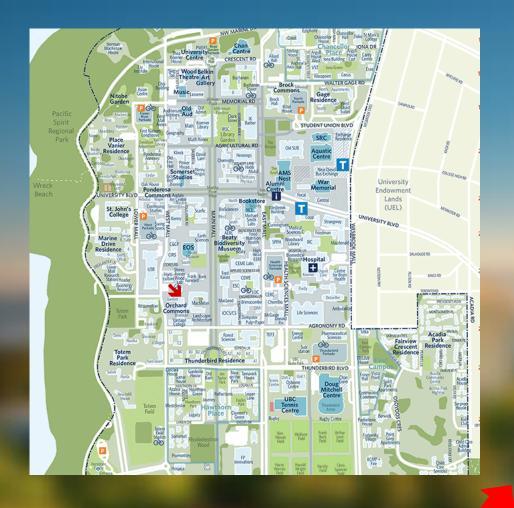
<sup>\*</sup>Program details subject to change \*\* Students will be asked to complete some readings/small assignments prior to arrival in Vancouver

# Program Fee: CAD\$5,475 (approximately NT\$126,450)

### **Program Fee covers:**

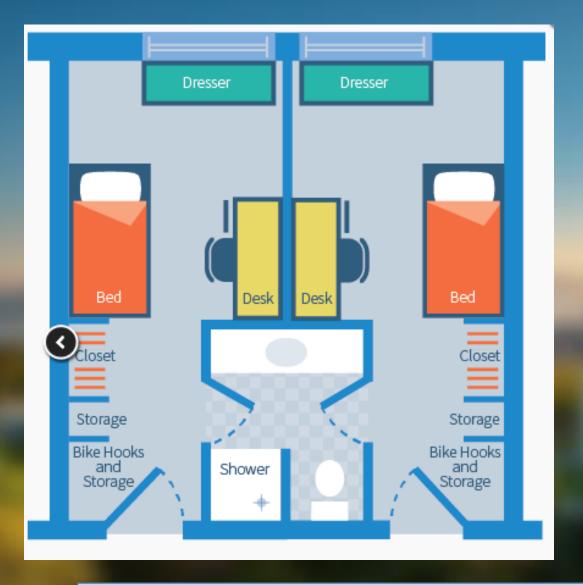
- Two UBC courses (equivalent of 6 credits of graduate coursework with the possibility to apply credit towards NTNU degree)\*
- Orientation lunch and graduation barbeque
- Instructional materials
- Curriculum-based field trips
- Program completion certificate
- Wireless internet access via UBC campus network
- Library access
- Accommodation on UBC campus for 28 nights
- Basic medical insurance
- Airport pick up and drop-off
- Selected social activities
- Program coordination/assistance, as required

<sup>\*</sup>Credit is offered for the courses at the sole discretion of NTNU





**On Campus accommodations: The Orchard Commons** 



- Furnished private rooms with shared bathroom between two rooms
- High-speed Internet access

Furnishings included: twin bed, wardrobe, desk, chair, desk lamp, bookshelf and closet.

Bed linens and towels are supplied.

Housekeeping service provided weekly.

On Campus accommodations: The Orchard Commons

# So much to learn, so much to see, so much to do...



